

PORT PERRY HIGH SCHOOL

PEER SUPPORT (GPP 3O) STUDENT REGISTRATION 2026 - 2027

COURSE OVERVIEW

What is Peer Support?

The Peer Support course provides senior students with the opportunity to learn about themselves and develop their leadership skills by working with younger students in a classroom setting as a peer tutor. Peer Support is about helping others to be successful.

Why would I apply?

If you are interested in a career or hobby that requires you to work with people then you should consider Peer Support! It provides a co-op-like experience that you can fit into one period of your timetable and complete here at school.

Am I eligible?

Peer Support is an open course. It is designed so that students at all academic levels can participate, challenge themselves and succeed with hard work and a positive attitude. **Students must have passed the course they are peer tutoring, show an interest in the area of study AND demonstrate that they possess the basic habits necessary to be an effective role model through positive teacher references, good attendance and responsible communication with the GPP 3O course coordinator.** Student consideration will include an informal interview with the course coordinator.

COURSE STRUCTURE

The Peer Support course consists of **three** important components:

1. PRACTICAL EXPERIENCE

Students will be assigned to work with a specific class and teacher for one period each day for the entire semester. As a peer tutor you are expected to be a positive role model. Peer tutors will have the opportunity to work one-on-one with students, teach lessons, assess student work, and create student activities. Peer tutors will be assessed by their host teacher for their contributions in the host classroom.

2. INDEPENDENT ASSIGNMENT COMPLETION

Students will be expected to complete assignments and journals based on readings and their experience in the classroom. The majority of this work must be done outside of class time. Student work will be assessed by the course coordinator.

3. REFLECTIVE CLASSES

Students are expected to attend reflective classes every other Monday at lunch in lieu of attending their host class. These sessions will include topic discussions and an introduction to each assignment.

INSTRUCTIONS

1. Complete the attached registration form fully and return it to Student Services or the Co-op office (room 212).
2. Students who complete the registration form will be notified in the spring regarding the date and time of a counselling session with the course coordinator. Be prepared to provide the names of a few PPHS staff members who will be asked to provide a character reference of you.

PORT PERRY HIGH SCHOOL

PEER SUPPORT (GPP 3O) STUDENT REGISTRATION FORM 2026 - 2027

Name: _____

Current Grade: _____

Home Number: _____

Cell Number: _____

Peer tutors are usually placed in Grade 9 and 10 classes where they can be of great assistance to students and teachers. The placement process depends on the teachers' needs, the timetable, and the requests of peer tutors. Please rank (1st, 2nd...) the areas that interest you. Providing more options increases your chances of being offered a placement that you will enjoy.

Rank in order of preference (1st, 2nd...)

<input type="checkbox"/> English	<input type="checkbox"/> Photography	<input type="checkbox"/> Communications
<input type="checkbox"/> French	<input type="checkbox"/> Instrumental Music	<input type="checkbox"/> Women in Trades
<input type="checkbox"/> Math	<input type="checkbox"/> Guitar	<input type="checkbox"/> Tech Design
<input type="checkbox"/> Science	<input type="checkbox"/> Drama	<input type="checkbox"/> Construction
<input type="checkbox"/> History	<input type="checkbox"/> Physical Education	<input type="checkbox"/> Automotive
<input type="checkbox"/> Civics/Careers	<input type="checkbox"/> Weight Training	<input type="checkbox"/> Woodworking
<input type="checkbox"/> Geography	<input type="checkbox"/> Special Education: Classroom	<input type="checkbox"/> Cosmetology
<input type="checkbox"/> Business	<input type="checkbox"/> Special Education: Phys Ed	<input type="checkbox"/> Health Care
<input type="checkbox"/> Visual Arts	<input type="checkbox"/> Learning Strategies	<input type="checkbox"/> Manufacturing
<input type="checkbox"/> Computer Tech/ Programming	<input type="checkbox"/> Foods/Hospitality	<input type="checkbox"/> Other: _____

Why do you want to be a Peer Tutor?

In what ways would you be a POSITIVE ROLE MODEL in your peer tutor classroom and in the school?