# PORT PERRY HIGH SCHOOL

# PEER SUPPORT (GPP 30) STUDENT REGISTRATION 2025 - 2026

### **COURSE OVERVIEW**

#### What is Peer Support?

The Peer Support course provides senior students with the opportunity to learn about themselves and develop their leadership skills by working with younger students in a classroom setting as a peer tutor. Peer Support is about helping others to be successful.

#### Why would I apply?

If you are interested in a career or hobby that requires you to work with people then you should consider Peer Support! It provides a co-op-like experience that you can fit into one period of your timetable and complete here at school.

#### Am I eligible?

Peer Support is an open course. It is designed so that students at all academic levels can participate, challenge themselves and succeed with hard work and a positive attitude. **Students must have passed the course they are peer tutoring, show an interest in the area of study AND demonstrate that they possess the basic habits necessary to be an effective role model through positive teacher references, good attendance and responsible communication with the GPP 3O course coordinator.** Student consideration will include an informal interview with the course coordinator.

### **COURSE STRUCTURE**

The Peer Support course consists of three important components:

#### 1. PRACTICAL EXPERIENCE

Students will be assigned to work with a specific class and teacher for one period each day for the entire semester. As a peer tutor you are expected to be a <u>positive role</u> <u>model</u>. Peer tutors will have the opportunity to work one-on-one with students, teach lessons, assess student work, and create student activities. Peer tutors will be assessed by their host teacher for their contributions in the host classroom.

#### 2. INDEPENDENT ASSIGNMENT COMPLETION

Students will be expected to complete assignments and journals based on readings and their experience in the classroom. <u>The majority of this work must be done outside of class time</u>. Student work will be assessed by the course coordinator.

#### 3. REFLECTIVE CLASSES

<u>Students are expected to attend reflective classes every other Monday at lunch</u> in lieu of attending their host class. These sessions will include topic discussions and an introduction to each assignment.

#### **INSTRUCTIONS**

- **1.** Complete the attached Student Registration Form fully and return it with your Course Selection Sign-Off sheet to the guidance office.
- 2. Students who complete the registration form will be notified in the spring regarding the date and time of a counselling session with the course coordinator. Be prepared to provide the names of a few PPHS staff members who will be asked to provide a character reference of you.

### PORT PERRY HIGH SCHOOL

# PEER SUPPORT (GPP 30) STUDENT REGISTRATION FORM 2025 - 2026

Name: \_\_\_\_\_

Current Grade: \_\_\_\_\_

Home Number: \_\_\_\_\_

Cell Number: \_\_\_\_\_

Peer tutors are usually placed in Grade 9 and 10 classes where they can be of great assistance to students and teachers. The placement process depends on the teachers' needs, the timetable, and the requests of peer tutors. Please rank (1<sup>st</sup>, 2<sup>nd</sup>...) the areas that interest you. Providing more options increases your chances of being offered a placement that you will enjoy.

Rank in order of preference (1<sup>st</sup>, 2<sup>nd</sup>...)

 English	 Photography	 Women in Trades
 French	 Instrumental Music	 Design
 Math	 Guitar	 Construction
 Science	 Vocal Music	 Automotive
 History	 Drama	 Wood shop
 Civics/Careers	 Physical Education	 Cosmetology
 Geography	 Weight Training	 Horticulture
 Business	 Foods/Hospitality	 Health Care
 Visual Arts	 Communications	 Manufacturing
 Computer Tech/ Programming	 Special Education/ Learning Strategies	 Other:

Why do you want to be a Peer Tutor?	In what ways would you be a POSITIVE ROLE MODEL in your peer tutor classroom and in the school?