

PORT PERRY HIGH SCHOOL

PEER TUTORING (GPP 30) STUDENT APPLICATION INSTRUCTIONS 2024 - 2025

COURSE OVERVIEW

What is Peer Tutoring?

The Peer Tutoring course provides senior students with the opportunity to learn about themselves and develop their leadership skills by working with younger students in a classroom setting. *Peer Tutoring is about helping others to be successful.*

Why would I apply?

If you are interested in a career or hobby that requires you to work with people then you should consider Peer Tutoring! It provides a co-op-like experience that you can fit into one period of your timetable and complete here at school.

Am I eligible?

Peer Tutoring is an open course. It is designed so that students at all academic levels can participate, challenge themselves and succeed with hard work and a positive attitude. **Students must have passed the course they are peer tutoring, show an interest in the area of study AND demonstrate that they possess the basic habits necessary to be an effective role model through positive teacher references, good attendance and responsible communication with the GPP 30 course coordinator.** Student consideration will include an informal interview with the course coordinator.

COURSE STRUCTURE

The Peer Tutoring course consists of **three** important components:

1. PRACTICAL EXPERIENCE

Students will be assigned to work with a specific class and teacher for one period each day for the entire semester. As a peer tutor you are expected to be a positive role model. Peer tutors will have the opportunity to work one on one with students, teach lessons, assess student work, and create student activities. Peer tutors will be assessed by their host teacher for their contributions in the host classroom.

2. INDEPENDENT ASSIGNMENT COMPLETION

Students will be expected to complete responses, assignments and journals based on readings and their experience in the classroom. The majority of this work must be done outside of class time. Assignments will be assessed by the course coordinator.

3. REFLECTIVE CLASSES

Students are expected to attend reflective classes every other Monday at lunch in lieu of attending their host class. These sessions will include topic discussions and an introduction to each assignment.

INSTRUCTIONS

1. Complete the attached Student Application fully and return it with your Course Selection Sign-Off sheet to your homeroom teacher.
2. Students who complete the application will be notified in the spring regarding the date and time of a counselling session with the course coordinator. Be prepared to provide the names of a few PPHS staff members who will be asked to provide a character reference of you.

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Name: _____

Current Grade: _____

Home Number: _____

Cell Number: _____

Peer tutors are usually placed in Grade 9 and 10 classes where they can be of great assistance to students and teachers. The placement process depends on the teachers' needs, the timetable, and the requests of peer tutors. Please rank (1st, 2nd...) the areas that interest you. Providing more options increases your chances of being offered a placement that you will enjoy.

Rank in order of preference (1st, 2nd...)

_____ English

_____ Visual Art

_____ Communications

_____ French

_____ Photography

_____ Design

_____ Math

_____ Instrumental Music

_____ Construction

_____ Science

_____ Guitar

_____ Automotive

_____ History

_____ Vocal Music

_____ Wood shop

_____ Civics/Careers

_____ Drama

_____ Cosmetology

_____ Geography

_____ Physical Education

_____ Horticulture

_____ Business

_____ Weight Training

_____ Health Care

_____ Computer Tech/
Programming

_____ Foods/Hospitality

_____ Manufacturing

_____ Special Education/ Learning
Strategies

_____ Other: _____

Why do you want to be a Peer Tutor?

In what ways would you be a POSITIVE ROLE MODEL in your peer tutor classroom and in the school?